

September, 2009

VITA

Robert Rosenthal

Birth 3/2/33; Giessen, Germany
U.S. Citizen
(Naturalized April 2, 1946)

Marital Status

Married, three children, five grandchildren (photos available)

Education

B.A., UCLA, 1953; Ph.D., UCLA, 1956

Clinical Training

UCLA Child Clinic	9/53-3/54
Brentwood VAH (NP)	3/54-4/55
Long Beach VAH (GMS)	4/55-5/56
Wadsworth VAH (GMS)	5/56-2/57 (postdoctoral)
Los Angeles VA Mental Hygiene Clinic	2/57-9/57 (postdoctoral)

(Total: 5,000 hours)

Positions Held

Clinical Psych. Trainee	L.A. Area VA	3/54-9/57
Lecturer	U. Southern California	9/56-8/57
Acting Instructor	U. California, Los Angeles	2/57-6/57
Asst. to Assoc. Professor & Coordinator, Clin. Train.	University of North Dakota	9/57-8/62
Visiting. Assoc. Professor	Ohio State University	9/60-6/61
Lecturer	Boston University	9/65-6/66
Lecturer on Clinical Psychology	Harvard University	7/62-6/67
Professor of Social Psychology	Harvard University	7/67-6/95
Chair, Department of Psychology	Harvard University	7/92-6/95
Edgar Pierce Professor of Psych.	Harvard University	7/95-1/99
Edgar Pierce Professor, Emeritus	Harvard University	1/99-present
Distinguished Professor	U. California, Riverside	1/99-present
University Professor	U. California System	1/2008 - present

Membership in Professional Organizations (present and former)

Association for the Advancement of Science (Fellow) (Awards Committee)
American Psychological Association (Div. 5 [Fellow], Div. 8 [Fellow], Div. 12 [Fellow])
 Co-chair, Task Force on Statistical Inference, Board of Scientific Affairs
 Senior Editor, Methodology, *Encyclopedia of Psychology*
Association for Psychological Science (Fellow) (Cattell Awards Committee)
Eastern Psychological Association
Massachusetts Psychological Association (Fellow)
Midwestern Psychological Association
North Dakota Psychological Association (Past President)
Society of Experimental Social Psychology
Society for Personality and Social Psychology (Fellow) (Campbell Award Committee)
Society for Projective Techniques (Past Treasurer)
Society for Social Studies of Science
Western Psychological Association

Membership in Honorary Societies

Phi Beta Kappa
Sigma Xi

Certification

Certified in North Dakota by North Dakota Psychological Assoc.
Diplomate in Clinical Psychology (ABEPP)

Prizes, Awards, and Honors

AAAS Socio-psychological Prize, 1960 (with K. Fode)
Cattell Fund Award APA Div. 13, 1967 (First Prize) (with L. Jacobson)
Senior Fulbright Scholar, Australian American Educational
 Foundation, 1972, (U. of Sydney; Macquarie U., Flinders U.)
Guggenheim Fellowship 1973-1974
Distinguished Career Contribution Award, Massachusetts Psych. Association, 1979
Wiener Award, University of Manitoba, 1979
Distinguished Lecture APA Div. 26, 1982
Lansdowne Visitor, University of Victoria, 1982
Hoopes Prize Teaching Award (Student Awardee: Sarah Hechtman), 1987
Fellow, Center for Advanced Study in the Behavioral Sciences, 1988-89
Donald Campbell Award, 1988 (Society for Personality and Social Psychology)
EPA Distinguished Lecturer, 1989
AAAS Prize for Behavioral Science Research, 1993 (with N. Ambady)

Hoopes Prize Teaching Award (Student Awardee: Joyce Kuo), 1994
Hoopes Prize Teaching Award (Student Awardee: Andrea Halverson), 1995
James McKeen Cattell Sabbatical Award, 1995-1996
Golden Anniversary Monograph Award (Speech Communication Association), 1996
(with J. Burgoon and B. Le Poire)
Distinguished Scientist Award (Society of Experimental Social Psychology), 1996
Psi Chi Distinguished Lecturer, 1998
Watson Lecturer, University of New Hampshire, 1998
Lanzetta Memorial Lecturer, Dartmouth College, 1998
Bayer Lecturer, Yale University, 1998
Foa Lecturer, Temple University, 2001
James McKeen Cattell Award (American Psychological Society), 2001
Distinguished Psychology Alumni Lecturer, UCLA, 2001
Professor of the Year Award, Department of Psychology, UCR, 2000-2001
Distinguished Scientific Contributions Award (APA Division 5 - Evaluation, Measurement, and Statistics),
2002
Distinguished Scientific Award for Applications of Psychology, APA, 2002
Marschak Lecturer, UCLA, 2003
Gold Medal Award for Life Achievement in the Science of Psychology of the American Psychological
Foundation, 2003
Dr. philosophy, h. c., University of Giessen, 2003
Professor of the Year Award, Department of Psychology, UCR (2006-2007)
University Professor, U. California System (2008)
Honoree, Foundation for the Advancement of Behavioral and Brain Sciences, 2007
Lifetime Achievement Award, Western Psychological Association (2009)
American Academy of Arts and Sciences, Fellow, (2009)

Festschrift

P. D. Blanck (Ed.). *Interpersonal expectations: Theory, research, and applications*. New York:
Cambridge University Press, 1993.

Visiting Committees

Adelphi University
Brandeis University
University of Delaware
Lehigh University

Advisory Editor or Board Member

APA Encyclopedia of Psychology (Senior Editor for Methodology)
Bayer Institute for Health Care Communication (Chair, Research Committee)
Critical Studies in Mass Communication
Current Psychological Research and Reviews

Encyclopedia of Mental Health
Foundations
International Journal of Psychiatry in Medicine
Journal of Consulting and Clinical Psychology
Journal of Educational Psychology
Journal of Educational Psychological Research
Journal of Experimental Social Psychology
Journal of Nonverbal Behavior
Journal of Personality
Journal of Research in Education
Psychological Bulletin
Replications in Social Psychology
Social Behavior, Personality and Human Development

Reviewer

American Journal of Education
American Journal of Sociology
American Psychologist
American Statistician
Animal Behaviour
Applied Psycholinguistics
Australian Research Grants Scheme
Behavioral Science
Biometrics
British Journal of Mathematical and Statistical Psychology
Canada Council
Canadian Journal of Behavioral Science
Canadian Journal of Psychology
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Developmental Psychology
Diabetes Care
Economic and Social Research Council
Evaluation and Program Planning
Foundations of Physics
International Journal of Psychiatry in Medicine
International Journal of Psychology
Italian Journal of Psychology
Israel Science Foundation
Journal of Abnormal Psychology

Journal of the American Statistical Association
Journal of Applied Psychology
Journal of Applied Social Psychology
Journal of Clinical Psychopharmacology
Journal of Educational Statistics
Journal of Family Psychology
Journal of Gerontology
Journal of Parapsychology
Journal of Personality and Social Psychology
Journal of Research in Personality
Journal for the Theory of Social Behavior
Motivation and Emotion
Multivariate Behavioral Research
National Institutes of Health
National Science Foundation
New Ideas in Psychology
Perceptual and Motor Skills
Psychological Bulletin
Psychological Inquiry
Psychological Methods
Psychological Reports
Psychological Review
Psychological Science
Psychometrika
Psychonomic Bulletin & Review
Psychonomic Science
Psychopharmacology
Psychophysiology
Review of Educational Research
School Review
Science
Sex Roles
Social Cognition
Social Psychology Quarterly
Social Science Research
Sociological Methodology
Sociological Methods & Research
Sociometry
Virginia Journal of Science

Publications

1. 1957. Clinical psychology in education. *UND Coll. Educ. Rec.*, 43, 20-22.
2. 1958. Training clinical students in personality theory. *American Psychologist*, 13, 605-606.
3. 1958. A note on the fallible E. *Psychol. Rep.*, 4, 662.
4. 1958. An interdisciplinary approach to behavior deviations. *North Dakota Quarterly*, 26, 47-52.
5. 1959. Perception of success or failure in pictures of others. *J.Clin.Psych.*, 15, 215-217.
6. 1959. Hypotheses, personality theory, and counselor training. *Personnel Guid.J.*, 37, 516-517 (with P. Munger).
7. 1959. The experimental induction of the defense mechanism of projection. *J.Proj.Tech.*, 23, 357-364.
8. 1959. A comparison of clinical and counseling. *UND Coll. Educ.Rec.*, 44, 94-97 (with P. Munger).
9. 1959. Review of Holt and Luborsky, Personality Patterns of Psychiatrists. *J. Proj. Tech.*, 23, 248-250.
10. 1959. The revival, modification, and application of the Galton Composite Picture Technique. *Percept.Mot.Skills*, 9, 399-403 (with C. A. Johnson & C. J. Friedman).
11. 1959. Professional Training. In C. J. Eugene (Ed.), A preliminary survey of resources available in North Dakota for the mentally ill and their families. *NIMH*, 41.
12. 1960. Ausubel's value judgments. *Contemp .Psych.*, 5, 351.
13. 1960. Subjects' perception of their experimenter under conditions of experimenter bias. *Percept.Mot.Skills*, 11, 325-331 (with K. L. Fode, C.J. Friedman, & L. Vikan-Kline).
14. The problem of experimenter outcome-bias. In D.P. Ray (Ed.), *Series research in social psychology*. Symposia studies series no.8. Washington, D.C.: Natl.Inst. of Social and Behavioral Science (with K. L. Fode).
15. 1962. Toward earlier research activity in psychology: Encouraging undergraduate research at the University of North Dakota. *Canadian Psychologist*, 3, 43-49.
16. 1962. Further refinements for the Modal Technique. *Percept. Mot.Skills*, 14, 119-122 (with C.J. Friedman & C.A. Johnson).

17. 1962. Experimenter bias, anxiety, and social desirability. *Percept.Mot.Skills*, 15, 73-74 (with G. Persinger & K. L. Fode).
18. 1962. Let's pretend: Subjects' perception of imaginary experimenters. *Percept.Mot.Skills*, 14, 407-409 (with G. Persinger).
19. 1962. Experimenter effect in the study of invertebrate behavior. *Psychol.Rep.*, 11, 251-256 (with E. S. Halas).
20. 1963. The interpretation of levels of significance by psychological researchers. *J.Psychol.*, 55, 33-38 (with J. Gaito).
21. 1963. The role of the research assistant in the mediation of experimenter bias. *J.Pers.*, 31, 313-335 (with G. Persinger, L. Vikan-Kline & R. Mulry).
22. 1963. Three experiments in experimenter bias. *Psychol. Rep. Monogr.*, 12, 491-511 (with K. L. Fode).
23. 1963. Anxiety level and the retention of neutral and affectively toned verbal material. *J.Proj.Tech.*, 27, 47-50 (with B.Bummer).
24. 1963. Experimenter attributes as determinants of subjects' responses. *J.Proj.Tech.Pers.Asses.*, 27, 324-331.
25. 1963. On the social psychology of the psychological experiment: The experimenter's hypothesis as unintended determinant of experimental results. *Amer.Sci.*, 51, 268-283.
26. 1963. The effect of experimenter outcome-bias and subject set on awareness in verbal conditioning experiments. *J.Verbal Learn. Verbal.Behav.*, 2, 275-283 (with G. Persinger, L. Vikan-Kline & K. L. Fode).
27. 1963. The effect of experimenter bias on the performance of the albino rat. *Behav.Sci.*, 8, 183-189 (with K. L. Fode).
28. 1963. Experimenter modeling effects as determinants of subjects' responses. *J.Proj.Tech.Pers.Assess.*, 27, 467-471.
29. 1963. The effect of early data returns on data subsequently obtained by outcome-biased experimenters. *Sociometry*, 26, 487-498 (with G. Persinger, L. Vikan-Kline, & K. L. Fode).
30. 1964. Verbal conditioning: Mediator of experimenter expectancy effects? *Psychol.Rep.*, 14, 71-74 (with K. L. Fode, L. Vikan-Kline, & G. Persinger).

31. 1964. A longitudinal study of the effects of experimenter bias on the operant learning of laboratory rats. *J.Psychiat.Res.*, 2, 61-72 (with R. Lawson).
32. 1964. Quis Custodiet Custodies ipsos? *Behav.Sci.*, 9, 66.
33. 1964. Review of Farberow, N.L. Taboo Topics. NY: Atherton, 1963. *J.Proj.Tech.Pers.Assess.*, 28, 245-246.
34. 1964. Further evidence for the Cliff Effect in the interpretation of levels of significance. *Psychol.Rep.*, 15, 570 (with J. Gaito).
35. 1964. Experimenter outcome-orientation and the results of the psychological experiment. *Psych.Bull.*, 61, 405-412.
36. 1964. Who will watch the brain-watchers? *Behav.Sci.*, 9, 256-57.
37. 1964. Changes in experimental hypotheses as determinants of experimental results. *J.Proj.Tech.Pers.Assess.*, 28, 465-469 (with G. Persinger, R. Mulry, L. Vikan-Kline & M. Grothe).
38. 1964. Emphasis on experimental procedure, sex of subjects and the biasing effects of experimental hypotheses. *J.Proj.Tech.Pers. Assess.*, 28, 470-473 (with G. Persinger, R. Mulry, L. Vikan-Kline, M. Grothe).
39. 1964. Variables affecting experimenter bias in a group situation. *Genet.Psych.Monogr.*, 70, 271-296 (with C.J. Friedman, C.A. Johnson, K. L. Fode, T. Schill, R.C. White, & L. Vikan-Kline).
40. 1964. Effects of the experimenter on the results of psychological research. In B. Maher (Ed.), *Progress in experimental personality research*. Vol.I. NY: Academic Press, pp. 79-114.
41. 1965. Experimenter's hypothesis-confirmation and mood as determinants of experimental results. *Percept.Mot.Skills*, 20, 1237-1252 (Monogr.Suppl. 6-V20) (with P. Kohn, P. Greenfield, & N. Carota).
42. 1965. Clever Hans: A case study of scientific method. Introduction to Pfungst, O., *Clever Hans* (translated by Rahn, C. L., 1911). NY: Holt, Rinehart & Winston, pp. IX-XLII.
43. 1965. The volunteer subject. *Hum.Relat.*, 18, 389-406.
44. 1965. Experimenter behavior as an unintended determinant of experimental results. *J.Proj.Tech.Pers.Assess.*, 29, 479-490 (with N. Friedman, & D. Kurland).

45. 1966. On the modification of clinical procedures. *J.Proj.Tech. Pers.Assess.*, 30, 88-89.
46. 1966. Data desirability, experimenter expectancy and the results of psychological research. *JPSP*, 3, 20-27 (with P. Kohn, P. Greenfield, & N. Carota).
47. 1966. Instruction-reading behavior of the experimenter as an unintended determinant of experimental results. *J.Exp.Res.Pers.*, 1, 221-226 (with N. Friedman, & D. Kurland).
48. 1966. Teachers' expectancies: Determinants of pupils' IQ gains. *Psych.Rep.*, 19, 115-118 (with L. Jacobson).
49. 1966. Volunteer subjects and the results of studies of opinion change. *Psych.Rep.*, 19, 1183-1187 (with R. Rosnow).
50. 1966. *Experimenter effects in behavioral research*. NY: Appleton-Century-Crofts.
51. 1967. The doctor's voice: Postdictor of successful referral of alcoholic patients. *J.Abn.Psych.*, 72, 78-84 (with S. Milroe, H. Blane, M. Chafetz, & I. Wolf).
52. 1967. Experimenter expectancy, experimenter experience, and Pascal's wager. *Psych. Rep.*, 20, 619-622.
53. 1967. Covert communication in the psychological experiment. *Psych. Bull.*, 67, 356-367.
54. 1967. The psychology of the psychologist. In F. L. Ruch, *Psychology and life*, 7th ed. Chicago: Scott, Foresman.
55. 1967. Unintended communication of interpersonal expectations. *The American Behavioral Scientist*, 10, 24-26.
56. 1967. Experimenter expectancy, one tale of Pascal, and the distribution of three tails. *Psych.Reports*, 21, 517-520.
57. 1968. Perception of emotion and response to teachers' expectancy by elementary school children. *Psych.Reports*, 22, 27-34 (with L. K. Conn, C. N. Edwards, & D. P. Crowne).
58. 1968. An application of the Kolmogorov-Smirnov test for normality with estimated mean and variance. *Psych.Reports*, 22, 570.

59. 1968. Teacher expectations for the disadvantaged. *Scientific American*, 218, 19-23 (with Lenore Jacobson).
60. 1968. *Pygmalion in the classroom: Teacher expectation and pupils' intellectual development*. NY: Holt, Rinehart & Winston (with Lenore Jacobson).
61. 1968. Some effects of interpersonal expectancy and social inter-action on institutionalized retarded children. *Proceedings of the 76th Annual Convention of APA*, 479-480 (with D.F. Anderson).
62. 1968. The mother's voice: Postdictor of aspects of her baby's behavior. *Proceedings of the 76th Annual Convention of APA*, 463-464 (with S. Milmoie, M. Novey, & J. Kagan).
63. 1968. Self-fulfilling prophecy. *Psychology Today*, 2, September, 46-51.
64. 1968. Self-fulfilling prophecies in the classroom: Teachers' expectations as unintended determinants of pupils' intellectual competence. In M. Deutsch, I. Katz, & A.R. Jensen (Eds.), *Social class, race, and psychological development*. NY: Holt, Rinehart & Winston, pp. 219-253 (with L. Jacobson).
65. 1968. Vocal emphasis in experimenters' instruction reading as unintended determinant of subjects' responses. *Language and Speech*, 11, Part 1, 20-26 (with S. Duncan).
66. 1968. Self-fulfilling prophecies in behavioral research and everyday life. In M.P. Douglass (Ed.), *Claremont Reading Conference, 32nd Yearbook*, Claremont University Center, Claremont, California, pp. 15-33.
67. 1968. Experimenter expectancy and the reassuring nature of the null hypothesis decision procedure. *Psych.Bull.Monogr.Suppl.*, 70, Part 2, 30-47.
68. 1968. Review of Beier, E.G. *The silent language of psycho- therapy*. Chicago: Aldine, 1966. *Psychotherapy*, 5, 121-122.
69. 1969. On not so replicated experiments and not so null results. *J.Consulting and Clinical Psych.*, 33, 7-10.
70. 1969. Changing children's IQ by changing teachers' expectations. In G.B. Gottsegen & M.G. Gottsegen (Eds.), *Professional School Psychology, Vol. III*. NY: Grune & Stratton, pp. 172-197 (with Lenore Jacobson).
71. 1969. Teachers' expectations as self-fulfilling prophecies. In R. Sprinthall & N. Sprinthall (Eds.), *Educational Psychology: Selected Readings*. Van Nostrand-Reinhold, pp. 295-300.

73. 1969. Unintended effects of the clinician in clinical interaction: A taxonomy and a review of clinician expectancy effects. *Australian J. of Psych.*, 21, 1-20.
74. 1969. Task variations in studies of experimenter expectancy effects. *Perceptual and Motor Skills*, 29, 9-10.
75. 1969. The volunteer subject. In *Artifact in behavioral research*. NY: Academic Press, pp. 59-118 (with R. L. Rosnow).
76. 1969. Interpersonal expectations: Effects of the experimenter's hypothesis. In *Artifact in behavioral research*. NY: Academic Press, pp. 181-277.
77. 1969. *Artifact in behavioral research*. NY: Academic Press (with R. L. Rosnow, Editors).
78. 1969. Interpersonal self-fulfilling prophecies: Further extrapolations from the laboratory to the classroom. *Proceedings of the 77th Annual Convention of APA*, 371-372 (with Judith Evans).
79. 1969. Empirical vs. decreed validation of clocks and tests. *American Educational Research Journal*, 6, 689-691.
80. 1970. Subject dogmatism, experimenter status and experimenter expectancy effects. *Personality*, 1, 11-23 (with J. Laszlo).
81. 1970. The social psychology of the behavioral scientist: On self-fulfilling prophecies in behavioral research and everyday life. In E.R. Tufté (Ed.), *The quantitative analysis of social problems*. Reading, MA: Addison-Wesley, pp. 153-167.
82. 1970. Review of Markel, N.N. Psycholinguistics. Homewood, IL: Dorsey, 1969. *Contemporary Psychology*, 15, 251.
83. 1970. Teacher expectations and pupil learning. In N.V.Overly (Ed.), *The unstudied curriculum: Its impact on children*. Assoc. for Supervision and Curriculum Devel., NEA, Washington, D.C., pp. 53-84. Also in R.D. Strom, *Teachers and the learning process*. Englewood Cliffs, NJ: Prentice-Hall, 1971, pp. 33-60.
84. 1970. *New directions in psychology*, 4. NY: Holt, Rinehart & Winston (with R.L. Rosnow, J.A. Cheyne, K.H. Craik, B. Kleinmuntz & R.H. Walters).
85. 1970. Another view of Pygmalion. *Contemp.Psych.*, 15, 524.
86. 1970. Expectancy effects in behavioral research. *Japanese Annals of Social Psychology*, 11, 143-165.

87. 1970. Interpersonal expectancy effects among Japanese experimenters and subjects. *Psychologia*, 13, 130-134 (with Y. Uno, R.D. Frager, K. Takashima & K. R. Scherer).
88. 1971. Content-filtering human speech: A simple electronic system. *Behavior Research Methods and Instrumentation*, 3, 16-18 (with P. L. Rogers & K. R. Scherer).
89. 1971. Teacher expectations and their effects upon children. In G. S. Lesser (Ed.), *Psychology and educational practice*. Glenview, IL: Scott, Foresman, pp. 64-87.
90. 1971. Early election returns and the voting behavior of adolescent voters. *J. of Applied Soc.Psych.*, 1, 66-75 (with L. Mann & R. P. Abeles).
91. 1971. Experimenters' hypothesis confirmation as determinant of experimental results among Japanese experimenters and subjects. *Psychologia*, 14, 24-30 (with Y. Uno, R.D. Frager & K.Takashima).
92. 1971. Pygmalion reaffirmed (with D.Rubin). In J.D. Elashoff & R.E. Snow, *Pygmalion reconsidered*. Worthington, Ohio: C. A. Jones, pp. 139-155.
93. 1971. The silent language of classrooms and laboratories. *Proceedings of the Parapsych. Assoc.*, Number 8, 95-116.
94. 1972. Unintended experimenter behavior as evaluated by Japanese and American observers. *J. of Soc. Psych.*, 88, 91-106 (with Y. Uno & J. H. Koivumaki).
95. 1972. Pygmalion revisited, revisited: On a loud and careless call for caution. *Interchange*, 3, 86-91.
96. 1972. Minimal cues in the vocal communication of affect: Judging emotions for content-masked speech. *J. Psycholinguistic Research*, 1, 269-285 (with K. R. Scherer & J. H. Koivumaki).
97. 1972. A cross-cultural analysis of vocal behavior as a determinant of experimenter expectancy effects: A Japanese case. *International J. of Psych.*, 7, 109-117 (with K. R. Scherer & H. Uno).
98. 1972. On the consistency of calling for caution carelessly: Further notes on mythical experiments and phantom footnotes. *Interchange*, 3, 94-95.
99. 1972. Review of Jung, J. The experimenter's dilemma. NY: Harper & Row, 1971. *Contemp. Psych.*, 17, 605.
100. 1972. Tacit communication between Japanese experimenters and subjects. *Psychologia*, 15, 213-222 (with Y. Uno).

101. 1972. Nonverbal communication in classrooms and laboratories. In D. O'Sullivan & R. Traill (Eds.), *The relation of theory to practice in teacher education*. Canberra, Australia: National Association of Teacher Education.
102. 1972. Mediating interpersonal expectancies via vocal cues: Differential speech intensity as a means of social influence. *European J. of Social Psych.*, 2, 163-175 (with K. R. Scherer, & J. H. Koivumaki).
103. 1973. The Pygmalion Effect. *Psychology Today*, 7, 56-63.
104. 1973. Estimating effective reliabilities in studies that employ judges' ratings. *J.Clinical Psych.*, 29, 342-345.
105. 1973. The mediation of Pygmalion effects: A four factor "theory." *Papua New Guinea J. of Education*, 9, 1-12.
106. 1973. Nonverbal communication and the self-fulfilling prophecy. *Independent Education*, 3, 6-9.
107. 1973. On the social psychology of the self-fulfilling prophecy: Further evidence for Pygmalion effects and their mediating mechanisms. NY: *MSS Modular Publication*, Module 53.
108. 1974. Assessing sensitivity to nonverbal communication: The PONS test (with D.Archer, J. H. Koivumaki, M. R. DiMatteo, & P. L. Rogers). In M.Guttentag (Ed.), *Division 8 Newsletter (APA)*, January, 1-3.
109. 1974. Teacher behavior, teacher expectations, and gains in pupils' rated creativity. *J. Genetic Psych.*, 124, 115-121 (with S. S. Baratz, & C. M. Hall).
110. 1974. Taming of the volunteer problem: On coping with artifacts by benign neglect. *J. Personality and Soc. Psych.*, 30, 188-190 (with R. L. Rosnow).
111. 1974. Body talk and tone of voice: The language without words. *Psychology Today*, 8, 64-68 (with D. Archer, M. R. DiMatteo, J. H. Koivumaki & P. L. Rogers).
112. 1974. Unintended experimenter behavior as determinant of experimental results among Japanese experimenters and subjects. *Psychologia*, 17, 140-149 (with Y. Uno, R. D. Frager, K. Takashima & A. Shibamoto).
113. 1975. *The volunteer subject*. NY: Wiley-Interscience (with R. L. Rosnow).
114. 1975. *A primer of methods for the behavioral sciences*. NY: Wiley (with R. L. Rosnow).
115. 1975. On balanced presentation of controversy. *American Psychologist*, 30, 937-938.

116. 1975. Encoding and decoding nonverbal cues of emotion. *J. Pers. and Soc. Psych.*, 32, 1068-1076 (with M. Zuckerman, M. S. Lipets & J. H. Koivumaki).
117. 1975. Foreword to P. M. Insel & L. F. Jacobson (Eds.), *What do you expect?* Menlo Park, CA: Cummings Publ.Co., pp. vi-viii.
118. 1976. The volunteer subject revisited. *Australian J.Psych.*, 28, 97-108 (with Ralph L. Rosnow).
119. 1976. *Experimenter effects in behavioral research*. Enlarged edition. NY: Irvington.
120. 1976. Encoding and decoding of spontaneous and posed facial expressions. *J. Pers. Soc. Psych.*, 34, 966-977 (with M. Zuckerman, J. A. Hall, & R. S. DeFrank).
121. 1976. Experimenter expectancy effects in a psychophysiological experiment. *Physiological Psych.*, 4, 137-144 (with A. M. Clarke, P. T. Michie, A. G. Andreason, & L. L. Viney).
122. 1977. Experimenter effect. In B. B. Wolman (Ed.), *International encyclopedia of psychiatry, psychology, psychoanalysis, and neurology, Vol. IV*, 419.
123. 1977. Nonverbal skills in the classroom. *Theory Into Practice*, 16, 162-166 (with J. A. Hall, D. Archer, M. R. DiMatteo & P. L. Rogers).
124. 1977. Biasing effects of experimenters. *Etcetera*, 34, 253-264.
125. 1977. Differential attribution of personality based on multi-channel presentation of verbal and nonverbal cues. *Psych. Res.*, 39, 221-247 (with K. R. Scherer, U. Scherer & J. H. Koivumaki).
126. 1977. Effets de biais produits par les experimentateurs. *Cahiers Medicaux*, 3, 71-76.
127. 1977. Profile of nonverbal sensitivity (with J. A. Hall, D. Archer, M. R. DiMatteo, & P. L. Rogers). In P. McReynolds (Ed.), *Advances in psychological assessment, Vol.4*. San Francisco: Jossey- Bass, pp. 179-221.
128. 1978. Combining results of independent studies. *Psych.Bull.*, 85, 185-193.
129. 1978. Decoding wordless messages. *Human Nature*, 1(5), 68-75 (with J.A. Hall, D.Archer, M.R. DiMatteo, & P. L. Rogers).
130. 1978. It was only chopped liver; with fish or fowl to follow. *Contemp. Psych.*, 23, 105.
131. 1978. Decoding discrepant nonverbal cues. *JPSP*, 36, 313-323 (with B.M. DePaulo, R.A.Eisenstat, S.Finkelstein, & P. L. Rogers).

132. 1978. Thumbs up, thumbs down; Two films on nonverbal communication. *Contemp. Psych.*, 23, 197-198.
133. 1978. The relative equivalence of senders in studies of nonverbal encoding and decoding. *Environmental Psychology and Nonverbal Behavior*, 2, 161-166 (with J.A. Hall & M. Zuckerman).
134. 1978. How often are our numbers wrong? *American Psychologist*, 33, 1005-1008.
135. 1978. Age changes in nonverbal decoding as a function of increasing amounts of information. *J. Experimental Child Psych.*, 26, 280-287 (with B. M. DePaulo).
136. 1978. Accuracy of nonverbal communication as determinant of interpersonal expectancy effects. *Environmental Psychology and Nonverbal Behavior*, 2, 206-214 (with M.Zuckerman, R. S. DeFrank, & J. A. Hall).
137. 1978. Interpersonal expectancy effects: The first 345 studies. *The Behavioral and Brain Sciences*, 3, 377-386 (with D.B. Rubin).
138. 1978. Issues in summarizing the first 345 studies of interpersonal expectancy effects. *The Behavioral and Brain Sciences*, 3, 410-415 (with D. B. Rubin).
139. 1979. The PONS test: Measuring sensitivity to nonverbal cues (with J. A. Hall, D. Archer, M. R. DiMatteo & P. L. Rogers). In S. Weitz (Ed.), *Nonverbal communication*, 2nd ed. Oxford U. Press, pp.357-370.
140. 1979. The developmental priority of the evaluative dimension in perceptions of nonverbal cues. *Environmental Psych.& Nonverbal Behavior*, 3, 164-171 (with B. M. DePaulo, S. Finkelstein, & R. A. Eisenstat).
141. 1979. Age changes in nonverbal decoding skills: Evidence for increasing differentiation. *Merrill-Palmer Quarterly*, 25, 145-150 (with B. M. DePaulo).
142. 1979. *Sensitivity to nonverbal communication: The PONS test*. Baltimore, MD: The Johns Hopkins U. Press (with J. A. Hall, M. R. DiMatteo, P. L. Rogers, & D. Archer).
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